## **THE REVIEW FOR EGR/CS230 "Microcomputer Architecture"** (*"Technology Fundamentals"*) <u>2017 FINAL EXAM</u> (on MONDAY MAY 8 at 2:30PM) will be on Wednesday May 3, and is shown below (plus any clarifications added on Wednesday, or on Friday via email since Friday class is optional):

## 1) Memorize handout on Powers of 10 and powers of 2 except exact number values

## 2) In brief lecture on Transistors and Logic Gate fundamentals

<u>http://users.etown.edu/w/wunderjt/230%20Atoms\_and\_transistors%202.pdf</u> (A) Sketch and describe Doping Silicon; (B) Sketch and describe the function of CMOS and BiPolar Transistors; (C) List three types of Logic Gates (*e.g., AND,OR,XOR*)

3) EVERYTHING in lecture on "Waves" http://users.etown.edu/w/wunderjt/waves2.pdf except last slide on "Wave Limits"

4) In 2017 IEEE publication: "*Breaking the Multi-Core Bottle neck*", draw and label the graph showing three curves:

- The old speedup curve for scaling SMP (Symmetric MultiProcessing) machines (i.e., Amdahl's Law) which adheres to the Law of Diminishing Returns
- The old idea of "Ideal Speedup"
- The new curve showing anticipated speedup using hardware instead of software for IPC (Inter-Processor/Core Communication) in a fashion similar to the scalability of more nodes on the internet.
- 5) EVERYTHING in lecture on "Design and Build a Personal Computer" except Datagram

details: http://users.etown.edu/w/wunderjt/PC8.pdf

6) EVERYTHING in lecture on <u>"Cache" http://users.etown.edu/w/wunderjt/Cache%20Design%201.pdf</u>

## 7) In lecture on <u>"Human Vision" http://users.etown.edu/w/wunderjt/Human%20Vision.pdf</u>

(A) Define "Beta Movement"; (B.) The four ways human vision is different from camera/computer capture of a "frame"; (C) The definition of human vision "Blind Spot" and the two ways humans compensate

8) EVERYTHING in lecture on <u>"Computer Monitors"</u> <u>http://users.etown.edu/w/wunderjt/Computer%20Monitors2.pdf</u> including additive and subtraction colors (like discussed in lecture)

9) EVERYTHING in lecture on <u>"Graphics Boards" http://users.etown.edu/w/wunderjt/GRAPHICS\_BOARDS\_3.pdf</u>

10) From lecture on Dr. W's 1999 publication:

"Focusing on the blurry distinction between microprocessors and microcontrollers." In Proceedings of 1999 ASEE Annual Conference & Exposition, Charlotte, NC: (session 3547), [CD-ROM]. ASEE Publications. http://users.etown.edu/w/wunderjt/ITALY 2009/PUBLICATION ASEEPAPetown2.pdf

(A) Memorize everything about the "Minimal Computer Architecture" on page two including the drawing, and descriptions of every part; (B) Equation 1 and everything in the paragraph below it; and (C) The main concept of Table 1 and the related class discussion we had about Integers vs. Floating Point numbers when considering number ranges for Microprocessors vs Microcontrollers

11) EVERYTHING in lecture on <u>"Machine Instruction Cycle and Simplest CPU Pipeline"</u> http://users.etown.edu/w/wunderjt/Machine%20Instruction%20Cycle%202.pdf

12) From lecture and large handout on "*How to Design a PC, Part 2*" (A) Be able to list everything in all but two of each of the numbered lists for each main part of a PC; (B) EVERYTHING about RISC vs. CISC; (C) All four characteristics of Solid State Drives (SSD's) (D) What a Router does, and define "Dual Band"

13) Essay about the future of the augmented and virtual reality, citing in a meaningful way each of the related papers we read, plus our visit from the Director of Game Development for Firaxis Games

[1] In the 2017 IEEE publication: "Moving Closer to Reality", about full-immersion Virtual Reality (VR) experiences

[2] In the 2017 IEEE publication: "How Augmented Reality (AR) is changing the way we work", about the "Smart Helmet"

[3] In the 2017 IEEE publication: "Second Life Founders Second Act" about this new software

[4] Dr Wunderlich's 2014 publication:

"Crowdsourced Architecture and Environmental Design." 2nd International Conference on Emerging Trends in Engineering and Technology (ICETET'2014) May 30-31, London (United Kingdom).

http://users.etown.edu/w/wunderjt/CrowdSourced%20Architecture%20and%20Environmental%20Design\_PAPER\_15\_FINAL\_SUB MITTED\_EDITTED\_Wunderlich.pdf

14) A question about your semester project (and contribution if you were on an interdisciplinary Brain-Wave-Reader or Braille-Printer team with BA373 "Managing Technology & Innovation" students)